

**Year 5 - Learning at Home Activity Sheet**

Week beginning 27th April 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</a></p>
<p><b>Maths</b> - Focus: Exploring perimeter <b>Maths starter:</b> Times table Rock stars <b>Watch:</b> <b>From Espresso:</b> <b>Username:</b> student23136 <b>Password:</b> ourlady321 <a href="https://central.espresso.co.uk/espresso/modules/m2_area/video_pages/video_perimeter.html">https://central.espresso.co.uk/espresso/modules/m2_area/video_pages/video_perimeter.html</a> <b>Activity:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h">https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h</a> Watch the video on bitesize about perimeter and then underneath have a go at the two interactive games about calculating perimeter.</p> <p><b>Note: If you cannot print the worksheets for the week for Maths, you may answer the questions on paper.</b></p>	<p><b>Maths</b> - Focus: Finding the perimeter <b>Maths starter:</b> Times table Rock stars <b>Watch:</b> <a href="https://www.bbc.co.uk/teach/skills-wise/perimeter/zkpxkmm">https://www.bbc.co.uk/teach/skills-wise/perimeter/zkpxkmm</a> <b>Read:</b> <a href="http://teach.files.bbc.co.uk/skills-wise/ma31peri-e3-f-perimeter-of-rectangles.pdf">http://teach.files.bbc.co.uk/skills-wise/ma31peri-e3-f-perimeter-of-rectangles.pdf</a> <b>Activity:</b> <a href="http://www.primaryresources.co.uk/maths/pdfs/na_finding_perimeters_of_rectangles_6levels.pdf">http://www.primaryresources.co.uk/maths/pdfs/na_finding_perimeters_of_rectangles_6levels.pdf</a> Complete page 1-2 calculating the perimeter of the shapes.</p>	<p><b>Maths</b> - Focus: Finding the perimeter <b>Maths starter:</b> Times table Rock stars <b>Activity:</b> Have a go at measuring with a ruler the sides of a book. Write down its measurements and then calculate its perimeter. <b>Activity:</b> <b>From Espresso:</b> <a href="https://central.espresso.co.uk/espresso/modules/m2_area/further_resources/ttd_around_the_outside.html">https://central.espresso.co.uk/espresso/modules/m2_area/further_resources/ttd_around_the_outside.html</a></p>	<p><b>Maths</b> - Focus: Missing length <b>Maths starter:</b> Times table Rock stars <b>Watch:</b> <a href="https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter/basic-geo-perimeter/v/finding-perimeter-when-a-side-length-is-missing-math-3rd-grade-khan-academy">https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter/basic-geo-perimeter/v/finding-perimeter-when-a-side-length-is-missing-math-3rd-grade-khan-academy</a> <b>Activity:</b> <a href="https://www.math-salamanders.com/image-files/perimeter-worksheet-perimeter-5.gif">https://www.math-salamanders.com/image-files/perimeter-worksheet-perimeter-5.gif</a> Have a go and try to find the missing sides of these shapes.</p>	<p><b>Maths</b> - Focus: Perimeter summary <b>Maths starter:</b> Times table Rock stars <b>Activity:</b> Walk around the house and find rectangular shapes for example a book, table, box, pillow. Use a measuring tool like a ruler or measuring tape to measure the sides and then calculate the perimeter. <b>Activity:</b> <a href="http://downloads.bbc.co.uk/skillswise/maths/ma31peri/quiz/ma31peri-e3-quiz.pdf">http://downloads.bbc.co.uk/skillswise/maths/ma31peri/quiz/ma31peri-e3-quiz.pdf</a> Have a go at completing pages 1-3 of the perimeter quiz.</p>
<p><b>English</b> <b>Reading - 30 mins</b> <b>Spelling</b> – ‘cious’ words Write words 2/3 times each. delicious, malicious, vicious, precious, suspicious <b>Shared Reading</b> <u>The Fairy's Mistake</u> by Gail Carson Levine – Listen to one chapter a day. Link for the continuation of the story is below. <a href="https://stories.audible.com/pdp/B00ICMS7JO?ref=adbl_ent_anon_ds">https://stories.audible.com/pdp/B00ICMS7JO?ref=adbl_ent_anon_ds</a></p>	<p><b>English</b> <b>Reading - 30 mins</b> <b>Handwriting</b>-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home Practise first five of your spelling words. <b>Shared Reading</b> <u>The Fairy's Mistake</u> by Gail Carson Levine – Listen to one chapter a day.</p>	<p><b>English</b> <b>Reading - 30 mins</b> <b>Spelling</b> – ‘tious’ words Write words 2/3 times each. fictitious, infectious, nutritious, ambitious, cautious BONUS: superstitious <b>Shared Reading</b> <u>The Fairy's Mistake</u> by Gail Carson Levine – Listen to one chapter a day. Focus: Inference What do you think Harold felt when the author wrote, “The Royal Physician</p>	<p><b>English</b> <b>Reading - 30 mins</b> <b>Handwriting</b>-Letter join Practise second five spelling words. <b>Shared Reading</b> <u>The Fairy's Mistake</u> by Gail Carson Levine – Listen to one chapter a day. Focus: Fact and Opinion Decide what is a fact or an opinion. See sheet.</p>	<p><b>English</b> <b>Reading - 30 mins</b> <b>Spelling</b> – ‘ious’ words Practise your spelling strategies and then test yourself! <b>Shared Reading</b> <u>The Fairy's Mistake</u> by Gail Carson Levine – Listen to the last chapter today. Focus: Sequence Create a timeline of the main events that happened in the story. Extension:</p>

**Year 5 - Learning at Home Activity Sheet**

<p><a href="#">pdp_pc_pg-1-cntr-0-35</a></p> <p>Focus: Language Make a list of the nasty words that Myrtle says. Can you add a few of your own? Use a thesaurus to help. Extension: Write a paragraph describing what other things Myrtle could try to test out her new power. Challenge: Use this week's spelling words in your paragraph.</p> <p><b>Comprehension</b> Answer the questions about The Fairy's Mistake. See sheet.</p>	<p>Focus: Impact on Reader Draw a picture of one or both the twins performing their 'reward' or 'punishment'. Extension: Write your own description to match your picture. Challenge: Explain your changes.</p> <p><b>SPaG – Modal Verbs</b> <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item361707/grade2/module305322/collection361827/section361764/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item361707/grade2/module305322/collection361827/section361764/index.html</a> Username – student23136 Password – ourlady321 Watch video and do activity and quizzes.</p>	<p>told Harold, Rosella was very sick. Her only hope for recovery lay in bed rest and complete silence. His fee for the visit was the jewels he collected when he listened to her chest and made her say 'Ahh' sixteen times." Extension: Write what you think Harold would respond to the doctor. Challenge: Predict what Rosella's actions will be next, given what the doctor has said. Explain why you think this.</p> <p><b>Vocabulary</b> Look up the word malicious. Write down the meaning and the root word it comes from and what that means. Find five synonyms for this word. Extension: What other words have the same root word? Challenge: Write down the meaning of 'cious' and 'tious'. Is there a difference between the two?</p>	<p><b>SPaG – Modal Verbs</b> <a href="https://www.youtube.com/watch?v=5bREQcdMYBA">https://www.youtube.com/watch?v=5bREQcdMYBA</a> Watch video and do activity. Spot the modal verbs in the poem. Extension: What do modal verbs tell the reader? Challenge: Write a short poem based on the poem If Only.</p>	<p>Add sentences and pictures to your events. Challenge: Highlight features of a fairy tale.</p> <p><b>Writing</b> Retell the story in your own words using your timeline to help you. Extension: See if you can include features you would find in a fairy tale: appropriate opening and closing, descriptive language and fairy tale vocabulary. Challenge: Include modal verbs.</p>
<p><b>RE</b> <b>Topic: Transformation</b> Introduction Write the word Transformation on your paper. Think about these questions and answer each question (drawing/writing) using a different colour pen/pencil: What does transform mean? What things do you know of that transform? What is needed to transform? What is needed to help things transform?</p>	<p><b>RE</b> Read the sheet Transforming energy. Think about how energy of sun, wind and water can provide energy. As human people we too have energy that can be transformed to good through using our minds, our time and our energy for the well being of others. Draw a picture of you using your energy for the well being of others in class, or in the playground or at home. Write a commentary about how you feel and why you would do it.</p>	<p><b>RE</b> <b>On the Road to Emmaus</b> Read the text Luke 24: 13-35. Create a diary extract as if you were Cleopas on the Road to Emmaus. Describe what happened to you and give reasons to show how you felt and why.</p>	<p><b>RE</b> Use Phrases text. You are a follower of Christ and on a mission. Describe what these phrases mean to you and how you as a Christian might live them out in your life.</p>	<p><b>RE</b> In the reading, On the Road to Emmaus it tells how the disciples thought that Jesus was no longer with them. They find out differently. Jesus is always with us. Write a prayer to thank Jesus for always being with us, even when times are hard and we feel lost.</p>
<p><b>Science - Life cycles</b> This week we are going to look at the life cycle of a plant. Each day we will learn a different part of its cycle. <b>Read:</b> From Espresso: Photosynthesis</p>	<p><b>Science - Life cycles</b> <b>Read:</b> From Espresso: Germination <a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p2.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p2.html</a></p>	<p><b>Science - Life cycles</b> <b>Read:</b> From Espresso: Pollination <a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p3.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p3.html</a> <b>Watch:</b></p>	<p><b>Science - Life cycles</b> <b>Read:</b> From Espresso: Fertilisation <a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p4.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p4.html</a></p>	<p><b>Science - Life cycles</b> <b>Read:</b> From Espresso: Seed dispersal <a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p5.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p5.html</a> <b>Watch:</b></p>

**Year 5 - Learning at Home Activity Sheet**

<p><a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p1.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/further_resources/factfile_p1.html</a></p> <p><b>Watch:</b> <a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video_plant.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video_plant.html</a></p> <p><b>Activity:</b> Throughout the week whilst on a walk make a chart of some observations about something growing nearby.</p>	<p><b>Watch:</b> <a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video germination.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video germination.html</a></p> <p><b>Activity:</b> When a seed is germinated. What conditions does it need for this process to happen? At what time of year do most seeds germinate? Why do you think that is?</p>	<p><a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video_pollination.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video_pollination.html</a></p> <p><b>Activity:</b> When a bee is collecting pollen. What is the function of the petals on the flower? In which other ways can flowers be pollinated? Why do flowers produce a lot of pollen?</p>	<p><b>Watch:</b> <a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video fertilisation.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video fertilisation.html</a></p> <p><b>Activity:</b> When pollen is brought to a flower it sticks to the stigma at the top of the carpel. How does it reach the ovary? What happens in the ovary?</p>	<p><a href="https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video_seed.html">https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video_seed.html</a></p> <p><b>Activity:</b> Now we have learnt about the life cycle of a plant, draw a sketch to show the different stages. Label each stage and write a sentence to explain what happens at each stage.</p>
<p><b>Watch Newsround daily:</b> <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p> <p><b>Sunday liturgy for families to share and discuss:</b> <a href="https://www.tentenresources.co.uk/">https://www.tentenresources.co.uk/</a></p> <p><b>Espresso login: Username:</b> student23136 <b>Password:</b> ourlady321</p>				