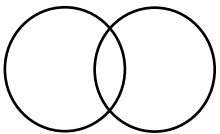


**Year 4- Learning at Home Activity Sheet**

Week beginning 27th April 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ</a></p>
<p><b>Maths</b> Times table Rock stars Counting in steps of 25 Practise: <a href="https://www.mathsisfun.com/numbers/missing.php?g=25s1k&amp;name=Skip%20Count%20by%205">https://www.mathsisfun.com/numbers/missing.php?g=25s1k&amp;name=Skip%20Count%20by%205</a>  Draw a grid in your book, counting in 25's.</p>	<p><b>Maths</b> Times table Rock stars 1000 more 1000 less (see Lesson 2 1000 more 1000 less worksheet).</p>	<p><b>Maths</b> Times table Rock stars  Units of measure Watch: <a href="https://www.bbc.co.uk/bitesize/clips/zdqxn39">https://www.bbc.co.uk/bitesize/clips/zdqxn39</a>  Make a list of items in your house that are measured in grams/kilograms and litres/millilitres. Remember to write the item and the unit of measure.</p>	<p><b>Maths</b> Times table Rock stars  Multiplying and dividing by 1000. Complete Lesson 4 maths sheet.</p>	<p><b>Maths</b> Times table Rock stars  See Lesson 5- Converting units of measure sheet. Task 1-2.</p>
<p><b>English</b> Reading - 30 mins  Handwriting-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home  SPaG- onomatopoeia <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82</a> Now re-watch the Great Kapok tree and write down all of the onomatopoeia words you can hear.  <a href="https://www.youtube.com/watch?v=gw0arFtHeVw">https://www.youtube.com/watch?v=gw0arFtHeVw</a></p>	<p><b>English</b> Reading - 30 mins  What is a free verse poem? <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8sf8mn">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8sf8mn</a>  Write a free verse poem about a rainforest animal.</p>	<p><b>English</b> Reading - 30 mins  Handwriting-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home  SPaG-spelling  -sion suffixes <a href="https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zwwwfcw">https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zwwwfcw</a></p>	<p><b>English</b> Reading - 30 mins  What is rhyme? <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z83g2nb">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z83g2nb</a>  Choose a scheme (either 'AAAA' or 'ABAB') and write a rhyming poem about a rainforest animal.</p>	<p><b>English</b> Reading - 30 mins  Handwriting-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home  SPaG – Adverbs <a href="https://www.bbc.co.uk/bitesize/topics/zwwwp8mn/articles/zgsgxfr">https://www.bbc.co.uk/bitesize/topics/zwwwp8mn/articles/zgsgxfr</a></p>

**Year 4- Learning at Home Activity Sheet**

<p>Make a list of your own onomatopoeia words that you may hear in a Rainforest.</p>				
<p><b>RE</b></p> <p>Re-watch the story of Pentecost. Write a newspaper article entitled 'Power of the Spirit' describing what happened at Pentecost. Include a witness statement from one of the disciples saying how he felt and what he did.</p>	<p><b>RE</b></p> <p>Explain that what the Apostles did after the Holy Spirit came to them at Pentecost is written in the Acts of the Apostles. The apostles are witnesses to Jesus being raised to new life by God. The Holy Spirit confirmed their faith in Jesus and gave them the courage they needed to speak out about the Good News of Jesus even when they were threatened by people who did not believe in Jesus.</p> <p><b>Read the upload (Lesson 2 God's story – Peter)</b></p> <p>Reflect and discuss the following questions:</p> <p>Why were the friends of Jesus full of new life?          Why do you think the officials were annoyed?          What happened to Peter and John?          How do you think Peter and John felt when they were arrested?          What did they say to the council?          How did Peter and John show their courage to the officials?          What would you have done? Why?</p>	<p><b>RE</b></p> <p>Draw a picture of Peter or John and label with characteristics, e.g courageous. Referring to yesterday's scripture, underneath your illustration, write a paragraph about why they shared that speech.</p>	<p><b>RE</b></p> <p><b>Philip and the Ethiopian</b>  <b>Watch:</b>  <a href="https://www.youtube.com/watch?v=L2D72x1dMwU">https://www.youtube.com/watch?v=L2D72x1dMwU</a>          Reflect and discuss the following questions:          What happened to Philip on the way to Gaza?          How did Philip help the Ethiopian?          What do you think the Ethiopian meant when he said he needed help to read the Bible?          Why did the Ethiopian want to be baptised?          How did the Ethiopian feel then?</p>	<p><b>RE</b></p> <p>Re-cap yesterday's learning about Philip and the Ethiopian.</p> <p>Imagine you are the Ethiopian. Write a letter to your teacher and describe your encounter with Philip. What happened? How did Philip help you? What have you learnt? Give reasons to show how this meeting has changed you.</p>
<p><b>GEOGRAPHY</b></p> <p>Play the interactive game to discover the layers of the rainforest:  <a href="https://www.rainforest-alliance.org/sites/default/files/uploads/interactives/treehouse/jewelsoftheearth/index.html">https://www.rainforest-alliance.org/sites/default/files/uploads/interactives/treehouse/jewelsoftheearth/index.html</a></p> <p>Carefully read the description of each layer at the start to help you. Draw a rainforest (like the one in the game) and label each layer.</p>	<p><b>GEOGRAPHY</b></p> <p>What is a food chain?          Watch:  <a href="https://www.bbc.co.uk/bitesize/clips/zws87hv">https://www.bbc.co.uk/bitesize/clips/zws87hv</a>          Research a food chain you would find in The Amazon rainforest.  <a href="https://therainforestaworldbiome.weebly.com/food-chain.html">https://therainforestaworldbiome.weebly.com/food-chain.html</a>          Draw your own Amazon Rainforest food chain starting with the sun. Each picture/label should be separated by an arrow, like this:</p> <p>Sun → Rainforest fern (Producer) → Beetle (Prey/Consumer) → Toucan (Predator/Consumer)</p> <p>Feel free to do more than one!</p>	<p><b>GEOGRAPHY</b></p> <p>Grouping animals          Watch:  <a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</a>          Use the information on the following website to write a description of each animal group (Bird, Amphibian, Mammals Reptile and fish):  <a href="https://www.theschoolrun.com/learning-about-animals-in-primary-school">https://www.theschoolrun.com/learning-about-animals-in-primary-school</a></p> <p>Draw an illustration for each animal group.</p>	<p><b>GEOGRAPHY</b></p> <p>Grouping animals          Draw a Venn diagram and label them like below:</p> <p>Land      Water</p>  <p>Sort the following animals according to whether they live on land or in water. If the animal lives on both land and water it goes in the middle.</p> <p>Black caiman, Otter, Jaguar, Ocelot, Puma, Toucan, Green anaconda, Frog, Turtle and Dolphin.</p>	<p><b>GEOGRAPHY</b></p> <p>What is a classification key?          Watch and play:  <a href="https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx">https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx</a></p>

## Year 4- Learning at Home Activity Sheet

			For more information on these Amazon rainforest animals:  <a href="https://www.ietravel.com/blog/amazon-rainforest-animals-beginners-guide-21-species">https://www.ietravel.com/blog/amazon-rainforest-animals-beginners-guide-21-species</a>	
<b>Watch Newsround daily</b> <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <b>Sunday liturgy for families to share and discuss:</b> <a href="https://www.tentenresources.co.uk/">https://www.tentenresources.co.uk/</a>				

Espresso

<https://www.discoveryeducation.co.uk/>

Login: student23136

Password: ourlady321

My USO

Try out different activities on My USO

<https://my.uso.im/>

<https://www.letterjoin.co.uk/log-in.html>

Desktop Username – vt6459

Password – home