

**Year 3- Learning at Home Activity Sheet**

Week beginning 27th April 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
<p><b>Maths</b> Times table Rock stars Watch the White Rose Maths titled 'Week 1 Lesson 3 – Tenths': <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> As you watch, pause and complete the worksheet attached. Complete Numbots challenge 1 and 2.</p>	<p><b>Maths</b> Times table Rock stars Watch the White Rose Maths titled 'Week 1 Lesson 4 – Count in tenths': <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> As you watch, pause and complete the worksheet attached. Complete Numbots challenge 3 and 4.</p>	<p><b>Maths</b> Times table Rock stars Watch the White Rose Maths titled 'Week 1 Lesson 5 – Tenths as decimals': <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> As you watch, pause and complete the worksheet attached. Complete Numbots challenge 5 and 6.</p>	<p><b>Maths</b> Times table Rock stars Watch the White Rose Maths titled 'Week 2 Lesson 1– Fractions on a number line': <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> As you watch, pause and complete the worksheet attached. Complete MyMaths task – Fractions on the number line.</p>	<p><b>Maths</b> Times table Rock stars Watch the White Rose Maths titled 'Week 2 Lesson 4 - Fractions of a set of objects (3)' <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> As you watch, pause and complete the worksheet attached. Complete Numbots challenge 7 and 8.</p>
<p><b>English</b> Reading - 30 mins <a href="https://www.bbc.co.uk/bitesize/articles/zjrdwty">https://www.bbc.co.uk/bitesize/articles/zjrdwty</a> To identify and use common and proper nouns. This lesson includes:</p> <ul style="list-style-type: none"> <li>two videos to help you understand nouns</li> <li>four activities</li> </ul> <p>Handwriting-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home</p>	<p><b>English</b> Reading - 30 mins <a href="https://www.bbc.co.uk/bitesize/articles/zhp3bdm">https://www.bbc.co.uk/bitesize/articles/zhp3bdm</a> To understand what pronouns are and how to identify and use them. This lesson includes:</p> <ul style="list-style-type: none"> <li>two videos to help you understand pronouns</li> <li>three activities</li> </ul> <p>Handwriting-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home</p>	<p><b>English</b> Reading - 30 mins <a href="https://www.bbc.co.uk/bitesize/articles/zvv8d6f">https://www.bbc.co.uk/bitesize/articles/zvv8d6f</a> To learn that adjectives describe nouns and be able to identify them in a sentence. This lesson includes:</p> <ul style="list-style-type: none"> <li>two videos to help you understand adjectives</li> <li>three activities.</li> </ul> <p>Handwriting-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home</p>	<p><b>English</b> Reading - 30 mins <a href="https://www.bbc.co.uk/bitesize/articles/zfc2mfr">https://www.bbc.co.uk/bitesize/articles/zfc2mfr</a> To understand verbs and be able to identify them in a sentence. This lesson includes:</p> <ul style="list-style-type: none"> <li>two videos to help you understand verbs</li> <li>three activities</li> </ul>	<p><b>English</b> Reading - 30 mins <a href="https://www.bbc.co.uk/bitesize/articles/zb2k8xs">https://www.bbc.co.uk/bitesize/articles/zb2k8xs</a> Using the poems Please Mrs Butler and Excuses you will give your opinion and use the text as evidence to support you. You will also try reading a poem aloud using your voice, face and body language to show expression. This lesson includes:</p> <ul style="list-style-type: none"> <li>two videos of Strictly Come Dancing's Oti Mabuse reading poems by Allan Ahlberg</li> <li>three activities</li> </ul> <p>Handwriting-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home</p>

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<p><b>RE</b> <b>Topic: Pentecost</b> Look up these three Bible passages Resurrection of Jesus: Matt 28: 1-10. Ascension of Jesus: Acts 1: 6-11. Descent of Holy Spirit:, Acts 2: 1-43 Answer the following 4 questions How long after Jesus' Resurrection was the Ascension? How do you think the apostles felt and wondered when Jesus disappeared from sight? How do you think the apostles could serve as witnesses all over the world? Why do you think that the apostles needed the power and energy of the Holy Spirit?</p>	<p><b>RE</b> Imagine you are one of the apostles after Jesus had returned to his Father. Having witnessed how Jesus served others, how will you continue his mission? Tell an adult or sibling what actions you would take and give reasons for your choices.</p>	<p><b>RE</b> Put one of the apostles in the 'hot seat'. Prepare questions to ask about how he felt after Jesus had returned to his Father. What help does he feel he needs to enable him to serve like Jesus in the future?</p>	<p><b>RE</b> Recall the promise of the Holy Spirit based on Acts 2:1-18, 43 The Coming of the Holy Spirit. Highlight all the words in the passage which describes people who are bursting with energy or have no energy. Make a windmill with energy words on the sails. Use 'energy' colours. Take it outside when completed and blow it in the wind to see the effect. <i>(See attached document and windmill template)</i> <a href="https://buggyandbuddy.com/paper-helicopter-pinwheel-with-free-template/">https://buggyandbuddy.com/paper-helicopter-pinwheel-with-free-template/</a> Useful site for windmill making instructions</p>	<p><b>RE</b> Use the image given. Imagine you are the follower of Jesus in blue addressing the crowd. Write what you would say in a big speech bubble, telling them how the power and energy of the Pentecost experience has changed you and the wonder and awe you experienced.</p>
<p><b>SCIENCE</b> <b>Topic: Light</b> <a href="https://www.bbc.co.uk/bitesize/articles/zjix6v4">https://www.bbc.co.uk/bitesize/articles/zjix6v4</a> This week you will be using this BBC bitesize link to find out all about light. We have split the activities over the week so please read carefully which part of this link we would like you to complete each day Watch the 2 videos in the learn section and tell a sibling/adult what you have learned already about light from these. Complete activity 1 where you put this knowledge to the test in a short game.</p>	<p><b>SCIENCE</b> <a href="https://www.bbc.co.uk/bitesize/articles/zjix6v4">https://www.bbc.co.uk/bitesize/articles/zjix6v4</a> Activity 2 task 1 Walk around your house and garden and make a list of all the light sources you can find.</p>	<p><b>SCIENCE</b> <a href="https://www.bbc.co.uk/bitesize/articles/zjix6v4">https://www.bbc.co.uk/bitesize/articles/zjix6v4</a> <b>Activity 2 task 2</b> Shine a torchlight on the following objects and make a note of what happens: A glass of water - transparent object A mug or cup - opaque object A shiny spoon - reflective object  Move the torch around the objects to see how the light behaves. Write down your findings.</p>	<p><b>SCIENCE</b> <a href="https://www.bbc.co.uk/bitesize/articles/zjix6v4">https://www.bbc.co.uk/bitesize/articles/zjix6v4</a> The Super Movers Crew are in the TARDIS and have a song and routine all about light, from what is a light source to how it travels through different surfaces. Either learn the words and dance to this song or get creative with a song and dance routine about light of your own.</p>	<p><b>SCIENCE</b> Using all the knowledge you have gained this week about light and how it travels, create a poster which could be displayed in the classroom as a learning tool for others</p>

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**Watch Newsround daily:**

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)

**Sunday liturgy for families to share and discuss:**

<https://www.tentenresources.co.uk/>