

## Home Learning Reception Week: 20<sup>th</sup> April

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b> Roll a ball from hand to hand on the floor while sitting down.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b> Roll a ball against a wall while kneeling, so it comes back to you. Do it both softly and quite hard.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b> Roll a ball in and out of an obstacle course or in an area avoiding your family.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b> Bounce and catch a ball on the spot.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b> Bounce a ball against a wall and catch.</p>
<p><b>Mathematics</b> This week we are going to be thinking about measuring. Introduce key words "tall", "short" and "height". Stand next to an adult and say who is taller and who is shorter.</p>	<p><b>Mathematics</b> Choose 3 of your toys and arrange them by height. Which one is the tallest? Shortest? In the middle? Repeat with 4 and 5 toys. Challenge: are any of your toys the same height?</p>	<p><b>Mathematics</b> Using string or strips of paper, measure the people in your house. Add a face and feet. Label each person.</p>	<p><b>Mathematics</b> Using your lengths from yesterday, can you arrange them from shortest to tallest?</p>	<p><b>Mathematics</b> Using your toys or lengths of people, arrange them by height and compare them. For example "Daddy is taller than Mummy", "The elephant is taller than the monkey".</p>
<p><b>Phonics</b> Revise "ch" (choo choo) See Espresso - Scrap's Phonics  Practise tricky word "have". Write have, count how many letters are in have. Say some sentences with "have" in them e.g. "I have curly hair".</p>	<p><b>Phonics</b> Revise "sh" (finger on lips - sssshhhhh) See Espresso - Scrap's Phonics  Play "Beat the Teacher" with someone in your house. Write "have" once, set a timer for 30 seconds and write "have" as many times as you can. Count how many times you wrote "have". Who is the winner?</p>	<p><b>Phonics</b> Revise "th" (this and that) See Espresso - Scrap's Phonics  Practise tricky word "like". Write like, count how many letters are in like. Say some sentences with "like" in them e.g. "I like chicken nuggets".</p>	<p><b>Phonics</b> Revise "ng" (thing on a string) See Espresso - Scrap's Phonics  Play "Beat the Teacher" with the word "like".</p>	<p><b>Phonics</b> Revise "ai" (ai, ai, ai snail in the rain) See Espresso - Polly's Phonics  Make pairs cards using tricky words "have", "like", "I", "no", "to", "the" "go" and "into". Lay them out on the floor and see if you can match the tricky words.</p>
<p><b>Tricky words songs</b> <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a> <a href="https://www.youtube.com/watch?v=R087lYrRpgY">https://www.youtube.com/watch?v=R087lYrRpgY</a> <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p>		<p>There are lots of other great phonics songs on the Epic Phonics YouTube channel: <a href="https://www.youtube.com/user/teachinguk/videos">https://www.youtube.com/user/teachinguk/videos</a></p>		<p><b>Espresso login details:</b> <a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a> Login: student23136 Password: ourlady321</p>
<p><b>English</b> Theme - Lifecycles. This week we are learning about frogs. There are 4 key stages in the lifecycle of a frog "frog spawn", "tadpole", "froglet" and "frog". Using sheet 1, label the different stages of a frog life cycle with the key words. You can use the word bank to support you.</p>	<p><b>English</b> Research facts about frog spawn. Using sheet 2, fill in the frog spawn section. Write what each section of the lifecycle is and 1 or 2 facts you have learnt about it. For example "This is frog spawn. They are frog's eggs". <b>Spelling does not have to be perfect, just use the sounds you can hear.</b></p>	<p><b>English</b> Research facts about tadpoles. Fill in the tadpole section. <b>Spelling does not have to be perfect, just use the sounds you can hear.</b></p>	<p><b>English</b> Research facts about froglets. Fill in the froglet section. <b>Spelling does not have to be perfect, just use the sounds you can hear.</b></p>	<p><b>English</b> Research facts about frogs. Fill in the frog section. <b>Spelling does not have to be perfect, just use the sounds you can hear.</b></p>
<p>On your daily walks see if you can find any local pond areas where the frogs like to live. Can you see any frogspawn? Tadpoles? Etc.</p>				
<p><b>RE</b> Discuss that when Jesus died it was good news, he died to save us. Talk about any good news you have received recently for example, spending more time with your family.</p>	<p><b>RE</b> Do the sign of the cross and say the Hail Mary prayer together.</p>	<p><b>RE</b> Watch the Pentecost story <a href="https://www.youtube.com/watch?v=IqGlvZhU-A">https://www.youtube.com/watch?v=IqGlvZhU-A</a> How do you think the disciples felt when they saw their friend Jesus?</p>	<p><b>RE</b> Do the sign of the cross and say the Hail Mary prayer together.</p>	<p><b>RE</b> Discuss the good news that Jesus rose from the dead. Say the word "alleluia", a special word we use that means "praise God". Make and decorate a good news banner, write "Jesus is alive! Alleluia".</p>
<p>Read for 10mins each day. Ask your adults to read stories to you as often as they can too.</p>				