

Year 6- Learning at Home Activity Sheet

Week beginning 20th April 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars Factors, multiples and primes - https://www.bbc.co.uk/bitesize/topics/zfq7hyc and http://www.skool.com/late-st_content/new/KSPRIM4_t1_MATHU3E_ST3/index.html</p>	<p>Maths Using ratio language - follow the videos on lesson 1 https://whiterosemaths.com/homelearning/year-6/. Once you have watched the video, complete the activity.</p>	<p>Maths Times table Rock stars Ratio and fractions - follow the videos on lesson 2 https://whiterosemaths.com/homelearning/year-6/. Once you have watched the video, complete the activity.</p>	<p>Maths Ratio symbol - follow the videos on lesson 3 https://whiterosemaths.com/homelearning/year-6/. Once you have watched the video, complete the activity.</p>	<p>Maths Times table Rock stars Calculating ratio - follow the videos on lesson 4 https://whiterosemaths.com/homelearning/year-6/. Once you have watched the video, complete the activity.</p>
<p>English Reading - 30 mins Reading (Audible) - Chapter 1 – White Fang https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4 <u>Forming nouns by using prefixes</u> (Espresso)Username:student23136 Password: ourlady321 https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item305320/grade2/index.html</p>	<p>English Reading - 30 mins Reading (Audible) -White Fang – Listen to the next chapter https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4 The difference between plural and possessive Username:student23136 Password: ourlady321 https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item305320/grade2/index.html Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home Easy words: ham, mend</p>	<p>English Reading - 30 mins Reading (Audible) - White Fang – Listen to the next chapter https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4 SPaG – Using ‘A’ or ‘An’ Username:student23136 Password: ourlady321 https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item305320/grade2/index.html</p>	<p>English Reading - 30 mins Reading (Audible) - White Fang – Listen to the next chapter https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4 Antonyms and synonyms- https://www.bbc.co.uk/bitesize/topics/zfk7ty/articles/z8t8pbk Choose a book of your choice. Find 5 random words and write the antonyms and synonyms of them. Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home Easy words- hand, them</p>	<p>English Reading - 30 mins Reading (Audible) - White Fang – Listen to the next chapter https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4 Poetry comprehension- http://www.funenglishgames.com/readinggames/poem.html</p>

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<p>R.E</p> <p>Reflection- Is there anything you wonder and ask questions about? Consider:</p> <p>Q How our lives are enriched by books.</p> <p>Q The wonder of books and how they take a person beyond themselves.</p> <p>Q The presence of God in the words of Scripture</p> <p>Choose a favourite quote from scripture (ideally not too long). Design a bookmark to illustrate this quote and decorate around it with some appropriate decorations relevant to the meaning of the quote</p>	<p>R.E</p> <p>We are reminded that during Holy week, the Christian family remembers the suffering and death of Jesus and how Jesus' friends felt when he was no longer there with them. During Lent, Christians try to be like Jesus. They practise 'dying' in order to 'live' a new life</p> <p>Have a quiet moment to reflect on and appreciate the people in your lives who have moved away or who are no longer with us.</p> <p>Q What was special about them?</p> <p>Q What special things did they do or say?</p> <p>How did you feel when they went away? How do you feel now?</p> <p>Q How do you remember them?</p> <p>Q In which ways are they still there for you?</p> <p>Invite responses from the children:</p> <p>On a piece of paper complete the following:</p> <p style="padding-left: 40px;">I remember...</p> <p style="padding-left: 40px;">... was special because...</p> <p style="padding-left: 40px;">... always said... always did... I remember when...</p>	<p>R.E</p> <p>Research the important of Ash Wednesday.</p> <p>Create a poster explaining its importance.</p>	<p>R.E</p> <p>Read John 12:24-25. Q What do Christians commemorate during Holy Week?</p> <p>Q On what special days does Holy Week begin and end?</p> <p>Q What does the 'grain of wheat' symbolise?</p> <p>Q Give reasons why it is that a grain of wheat has to die to produce new life?</p> <p>Q What other messages can you find within John's Scripture?</p> <p>Draw a picture of a wheat sheaf. Around it draw/write as many ways in which your life is 'fruitful' for yourselves and others and the reasons why.</p>	<p>R.E</p> <p>Good Friday is an important day for Christians. In some towns, there is a <i>walk of witness</i>, where Christians from many different churches walk together and hold a public prayer to remember the death of Jesus. The parish family gathers usually at 3 o'clock to celebrate the second day of the Paschal Triduum, Holy Thursday being the first.</p> <p>Q Why do you think this day is called 'good'?</p> <p>Q How did you feel as the Gospel was read?</p> <p>How do you think that the women at the foot of the Cross felt? What act showed how caring Jesus was in spite of his suffering?</p> <p>Write a report of the death of Jesus for the <i>Jerusalem Times</i>. Include interviews with eye witnesses, which describe the beliefs and ideas they had about the event, feelings and experiences and what scripture it reminded them of.</p>
<p>Geography</p> <p>Geography- locate Greece on a map e.g. google earth, world map, atlas etc. Sketch out your own version of a map of Greece. Include:</p> <ul style="list-style-type: none"> The Capital City 	<p>Geography</p> <p>Compare ancient Greece and modern day Greece. Using your map from yesterday, look at https://www.themaparchive.com/ancient-greece.html</p> <p>An ancient Greek map looked very different to a modern day map. Why?</p>	<p>History/ Art</p> <p>- Look at ancient Greek pottery. https://www.ancient.eu/Greek_Pottery/ You will be making Greek pots over the next two days. If this is not possible, consider an alternative material. What will your design be? Look at the different Greek Gods and decide on a God you would like to</p>	<p>History/ Art</p> <p>Making your pot. Follow: https://www.youtube.com/watch?v=u1qx5kohof0 for step by step instructions on how to make your clay pot.</p>	<p>History</p> <p>Continued from yesterday- After your pot has finished drying, paint it.</p>

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<ul style="list-style-type: none">• Famous sights• Rivers• Nearby countries• Mountain ranges.	What are the similarities and differences between the maps?	depict on your pot (Think about why you have chosen this God and what they could be doing e.g Poseidon pushing a wave to sink a ship) http://www.greek-gods.info/greek-gods/ 1) Sketch your Greek vase, paying attention to the shape, colours needed, pattern on the base/ mouth and which Greek God you will have on your pots/ vase		
Watch Newsround daily https://www.bbc.co.uk/newsround/news/watch_newsround				

Espresso

<https://www.discoveryeducation.co.uk/>

Login: student23136

Password: ourlady321

My USO

Try out different activities on My USO

<https://my.uso.im/>

<https://www.letterjoin.co.uk/log-in.html>

Desktop Username – vt6459

Password – home