

PE and Sport Premium Report

OUR LADY OF VISITATION

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School achieved Gold School Games Mark 2019/2020. ▪ 70% of pupils engaged in extra-curricular sporting activity every week. ▪ 100% of the inactive target group are now engaged in physical activity every week. ▪ Attended the London Panathlon finals 2018/19. 	<ul style="list-style-type: none"> ▪ Further develop teacher's competence and confidence in delivering high quality, inclusive PE lessons that challenge all pupils. ▪ Further increase the percentage of pupils participating in 30 minutes of moderate to vigorous physical activity per day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Primary PE & Sport Premium

Academic Year: 2019/20

Total funding: £19,600

Date Updated: March 2020

Funding allocated: £18,099

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

GOLD

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> Year 5 Playground Leaders selection and training to support active lunch-times for less active pupils <p>Day: Tuesday Date: 8th & 15th October 2019 Time: 9.00 – 12.00pm & 9.00 – 10.30am Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p> <p>£100</p>	<ul style="list-style-type: none"> Observations of lunch time participation in playground leaders activities. School rota system to support participation. Playground leaders to record attendance. PE coordinator to measure impact through pre and post questionnaires. <p>Playground leaders training completed. Review to be carried out in Spring.</p>	To measure success and look to make a permanent intervention in the next academic year. Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.
	<ul style="list-style-type: none"> Animal FU workshops for KS1. 	£649	<ul style="list-style-type: none"> Class timetables of frequency of Animal FU within classes. 	Staff to continue to incorporate Animal FU into daily practice.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

GOLD TEMPLATE

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To raise aspirations and celebrate pupil's achievements through their participation and success in The School Games.	<ul style="list-style-type: none"> Children are given the opportunity to become sports reporters and write up match/games review after each competition. 		<ul style="list-style-type: none"> Match reports will be written celebrating sport achievements throughout the school by sports reporters and will be published in the schools newsletters, on the school website and on the School Sports Crew Notice board. 	This will be sustained, as children will continue to have the opportunity to write and publish match reports. Will be monitored by the School Sports Crew. Staff present and will be able to apply the teaching themselves next year.
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> Two pupils invited to attend Young Ambassador Conference days: 8th Oct 2019 & 19th May 2020 delivered by Willow Tree SSP. 	Part of the Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> Registers of leadership responsibility. Sports day plans. Intra-school competition. <p>Two pupils attended the first conference on 8th October 2019.</p>	Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

GOLD

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<p>All staff to have access to Jasmine.</p> <ul style="list-style-type: none"> Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Inset:</u> SSP Conference Day: Wednesday Date: 16th October 2019 Time: 9.00am - 3.30pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p>	<ul style="list-style-type: none"> Lesson observations and learning walks: Quality of teaching judged to be at least good. Using Impact reports to gauge the success of the support provided. Pupil post questionnaire to gauge attitudes towards learning in PE. Continuation of school modelling of good practice for Create Development Real PE scheme. Lesson observations and learning walks. Assessment to be reviewed termly. <p>PE coordinators attended the SSP conference on 16th October 2019. Both coordinators stated that the intra/inter competition and FA Girls Football workshops were excellent. One coordinator found the changes to competitions, cluster festival information and taster sessions of the FA Girls Football workshops the most useful.</p>	<p>Teachers sharing good practice with new staff/staff who feel they need further support.</p>

	<p><u>Inset:</u> Jasmine Day: Tuesday Date: TBC Time: 3.30pm – 4.30pm Delivered by: Willow Tree SSP</p> <p><u>Inset:</u> PE Assessment Day: Tuesday Date: 31st March 2020 Time: 3.30pm – 4.30pm Delivered by: Willow Tree SSP <u>(support postponed)</u></p> <p>Support/activity: PE Learning Walks Day: Monday Date: 23rd March 2020 Time: 10.40 – 11.40am Delivered by: Willow Tree SSP <u>(support postponed)</u></p> <p>Support/activity: PE Learning Walks Day: Wednesday Date: 29th April 2020 Time: 9.15 – 10.15am Delivered by: Willow Tree SSP</p>		<p>Jasmine inset carried out on 12th November 2019. 100% of staff rated the training as excellent and the learning aims were fully met. One member of staff stated that there were great ideas for progression and inclusion. Another staff member felt more confident with each session given and loves the online access.</p>	
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	<p>Support/activity: PE Coordinator Development Day: Wednesday Date: 4th December 2019 & 12th February 2020 Time: 9.00 – 11.00am Delivered by: Willow Tree SSP</p> <p><u>Inset:</u> NQT PE Inset Day: Wednesday Date: 9th October 2019 Time: 1.30pm - 3.30pm Delivered by: Create Development</p> <p>Support/activity: Intermediate Gymnastics Teacher’s Award Day: Monday Date: 11th November 2019 Time: 9.00am – 4.00pm Delivered by: British Gymnastics</p> <p>Support/activity: Sports Day Delivery Day: TBC Date: TBC Time: TBC (3hrs) Delivered by: Willow Tree SSP</p>	<p>Perivale Track hire for KS2 – £250</p>	<p>Meetings carried out on 4th December 2019 and 12th February 2020.</p> <p>Two NQT’s attended the PE inset on 9th October 2019.</p> <p>PE Lead attended the inset on the 11th November. 100% of delegates stated that the course would impact on their practice. One delegate stated the course was very good with clear demonstrations. Another commented that the course was excellent – informative and full of practical ideas.</p>	
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	3 teachers supported 1:1 for 5 sessions each (including pre and post support meeting). Delivered by: Willow Tree SSP		Support completed. On average, the class teacher felt that their ability to deliver PE lessons improved by 198%. 100% of pupils achieved the targets that they set towards the learning goals.	
	Special Gymnastics Coach to work alongside class teachers.	£1,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

GOLD

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Increase the percentage of Year 6 pupils who can swim 25m when they leave primary school.	<ul style="list-style-type: none"> 10 Year 4 pupils identified to attend a 5 day swimming crash course at Dormers Wells Leisure Centre in half term. Engage with local Swimming Pool for one group of young people to attend. 	£250	<ul style="list-style-type: none"> Pupils progress to be recorded at the beginning and end of course on swimming 25m, being able to swim a range of strokes and being able to perform safe self-rescue. 	If successful additional groups of children to be offered top-up swimming programme during half terms.
To further develop the range of activities offered to provide children with a wide range of experiences.	<ul style="list-style-type: none"> Audit to be carried out on PE and playground equipment. New equipment to be purchased by March 2020. 	£3,500	<ul style="list-style-type: none"> Use of equipment in lesson observations and learning walks. 	Equipment stored safely and monitored regularly for longevity.

Key indicator 5: Increased participation in competitive sport.

GOLD

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.</p>	<p>Attend a minimum of 6 inter-school competitions.</p> <p>Enter 'B' team into at least 3 School Games sport competitions.</p> <p>Enter 'C' team into at least 1 School Games sport competition.</p>	<p>Part of the Willow Tree SSP SLA - £6,500</p> <p>Travel - £1,850</p> <p>Staff - £4,000</p>	<ul style="list-style-type: none"> ▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. ▪ Registers of attendance at the various sporting competitions and festivals. <p>5 inter-school sport competitions attended as part of the Willow Tree SSP. 2 inclusive inter-school sport competition was attended as part of the Willow Tree SSP. 3 inter-school festivals were attended as part of the Willow Tree SSP.</p>	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>