

Curriculum Newsletter Autumn Term 2019 – Year 2

Topic

Term	Topic
Autumn Term	London Now and Then
Spring Term	People who help us
Summer term	England and the Caribbean

RELIGIOUS EDUCATION

Year 2 – Autumn Term

Beginnings – God is present in every beginning

Judaism – Pupils will study various aspects of Judaism for one week, including their special days, special places, how they live as a family and how they worship.

Signs and Symbols – Sign and Symbols in Baptism

Preparations – Advent: Preparing to celebrate Christmas

English

Reading	<p>We will be reading a range of fiction and non-fiction books.</p> <p>The differences between the different types of books and their layouts.</p> <ul style="list-style-type: none"> ▪ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent ▪ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
Writing	<p>We will be learning how to write poetry, diary entries, newspaper articles, reports, instructions and narrative texts.</p>
Phonics	<p>We are recapping the phonics from phase 5</p> <p>ay day oy boy wh when a-e make ou out ir girl ph photo e-e these ie tie ue blue ew new i-e like ea eat aw saw oe toe o-e home au Paul u-e rule</p> <p>All HFWS</p>
Grammar	<p>Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming, he was shouting</i>]</p>
Punctuation	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, <i>the girl's name</i>]</p>

Mathematics

Number – Number and Place Value	<ul style="list-style-type: none">▪ count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward▪ recognise the place value of each digit in a two-digit number (tens, ones)▪ identify, represent and estimate numbers using different representations, including the number line▪ compare and order numbers from 0 up to 100; use <, > and = signs▪ read and write numbers to at least 100 in numerals and in words▪ use place value and number facts to solve problems.
Number – Addition and subtraction	<ul style="list-style-type: none">▪ solve problems with addition and subtraction:▪ using concrete objects and pictorial representations, including those involving numbers, quantities and measures▪ applying their increasing knowledge of mental and written methods▪ recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100▪ add and subtract numbers using concrete objects, pictorial representations, and mentally, including:<ul style="list-style-type: none">▪ a two-digit number and ones▪ a two-digit number and tens▪ two two-digit numbers▪ adding three one-digit numbers▪ show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
Number – Multiplication and division	<ul style="list-style-type: none">▪ recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
Geometry – Properties of shape	<ul style="list-style-type: none">▪ identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line▪ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces▪ identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]▪ compare and sort common 2-D and 3-D shapes and everyday objects.

Topic Autumn 1st

The Great Fire of London

Landscapes – human and physical features

Art – develop a range of art and design techniques using colour.

Keyboard skills – copy and pasting / search engines

Topic Autumn 2nd

Materials

Use of everyday materials - children learn to distinguish between an object and the material from which it is made. They learn about ways materials can be changed.

Design a bridge to support a given weight (exploring structure).

Habitats

Explore key physical features: beaches, cliffs, coasts. Forests, hills, mountains etc.

e-safety

Dates:

- Teach it Through Drama - Fire of London Workshop in the hall AM – 11th September
- Welcome Mass - 12th September
- Parent Information Evening - 10th September
- Phonics & Reading Demonstration Lessons for Reception-Year 3 Dates TBC
- Harvest Liturgy – 14th October
- Parent Consultation Evening - 17th October
- Individual photos – 30th October
- Half Term - 21st- 25th October
- Family of God Mass- 31st October
- Writing Workshop 2.30pm -4th November
- Writing Workshop 6pm - 7th November
- Children in Need Fundraiser - 15th November TBC
- Our Lady of the Miraculous Medal Mass - 27th November
- Advent Liturgy 9.30 - 3rd December
- Christmas Pantomime- 11th December
- Christmas Lunch- 11th December
- Term Ends - 20th December

Communication with parents

It is very important to us as a school that we work in partnership with parents. Therefore we welcome any feedback you can give us about your child and their experience in school. If you have any concerns or worries, please see your child's class teacher - Miss Clements or Mrs Verity. There will be a parent teacher meeting on Thursday 18th October for an opportunity to meet formally with your class teacher to discuss your child's progress.