

Medium term planning Relationships Summer

| Whole school beginning event | Foundation Stage | Key stage 1 | Lower key stage 2 | Upper key stage 2 | End of theme whole school event |
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| | EYFS 12 sessions to include: | Year 1 and 2 12 sessions to include: | Year 3 and 4 12 sessions to include: | Year 5 and 6 12 sessions to include: | |
| <p>Whole school launch assembly based on being a good friend. Discussing what it means to be a good friend and what qualities good friends have. Children go back to class and set themselves a goal 'Be the friend you want to have.' Children to draw/write about what qualities and skills they will need to be a great friend to someone.</p> | <p>Nursery:</p> <ul style="list-style-type: none"> To explore the feeling of loss To explore feeling lonely To identify important people in our lives To identify special people in our lives To explain why we have friends To identify the qualities of a good friend To identify what makes us happy or sad To identify basic ways to use medicine correctly To explain how to manage difficult feelings <p>Reception:</p> <ul style="list-style-type: none"> To understand the terms fair and unfair and identify what is fair and unfair To understand how we can keep ourselves clean To identify what it | <p>Year 1:</p> <ul style="list-style-type: none"> To identify the qualities of a good friend To explain what a compliment is and why it is important To recognise our achievements To identify places and people who make me feel safe. To explain why these places and people make us feel safe To explain why good friends are important and explore how to make new friends To understand what 'bad' secrets are To explain how to keep ourselves clean Link to RSE To explain why it is important to keep clean Link to RSE To explain how we have changed since we were born Link to RSE To explore different types of families Link to RSE <p>Year 2:</p> <ul style="list-style-type: none"> To identify the qualities of a good friend | <p>Year 3:</p> <ul style="list-style-type: none"> To identify the qualities of a good friend To explore the differences between males and females and to name the body parts Link to RSE To consider touch and to know that a person has the right to say what they like and dislike Link to RSE To explore different types of families and who to go to for help and support Link to RSE To identify positive thoughts and how positive thoughts can affect us To explore the concept of self-talk and identify how this can help us To identify what makes a healthy relationship and explain what makes a good friend If covering FGM lessons: To know you can say no to bad touch To understand that FGM is not a rite of passage If you are NOT covering FGM lessons: To understand what dementia is and how it is related to memory <p>Year 4:</p> | <p>Year 5:</p> <ul style="list-style-type: none"> To identify the qualities of a good friend To explore the emotional and physical changes occurring in puberty Link to RSE To understand male and female puberty changes in more detail Link to RSE To explore the impact of puberty on the body and the importance of physical hygiene Link to RSE To explain what it means to belong and explain why belonging is important To identify places where we feel we belong To understand benefits of a growth mind-set and explain how to develop a growth mind-set <p>Year 6:</p> <ul style="list-style-type: none"> To identify the qualities of a good friend To consider puberty and reproduction Link to RSE To consider physical & emotional behaviour in relationships Link to RSE To explore the process of conception and pregnancy Link to RSE | <p>Throughout the unit, celebrate friends and kindness through an appreciation board in classrooms and in staffrooms. Have a secret spotter who looks out for people being kind, these people (staff and adults) are celebrated in assembly. Whole school to come together at the end of the theme to discuss good friends and good friendships</p> |

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| <p>Create a whole school display. Pupils to revisit assessment sheet from Autumn – see assessment sheet and guidance.</p> | <p>is important to keep ourselves clean</p> <ul style="list-style-type: none"> ◦ To explore different types of families ◦ To identify special people in our lives and explain why these people are special ◦ To begin to break gender stereotypes ◦ To begin to challenge gender stereotypes ◦ To explain how to use medicine safely ◦ To identify how things can change ◦ To begin to prepare for change ◦ To explain why change is good | <ul style="list-style-type: none"> ◦ To explain how to keep ourselves safe Link to PANTS rule ◦ To understand that they have the right to say “no” to unwanted touch Link to RSE ◦ To identify differences between males and females Link to RSE ◦ To explore some of the differences between males and females and to understand how this is part of the lifecycle Link to RSE ◦ To focus on difference and naming body parts Link to RSE ◦ To understand what pride is and identify what makes us proud ◦ To explain why it is important to feel proud ◦ To explain what makes us proud of other people ◦ To understand what makes a good friend ◦ To identify how we can be a good friend to others | <ul style="list-style-type: none"> ◦ To identify the qualities of a good friend ◦ To explore the human lifecycle Link to RSE ◦ To identify some basic facts about puberty Link to RSE ◦ To explore how puberty is linked to reproduction Link to RSE ◦ To understand a growth mind-set and how it can affect us ◦ To understand rights in a friendship and to explain why it is important to know these rights ◦ To understand responsibilities in a friendship and explain why it is important to know these responsibilities ◦ If covering FGM lessons: ◦ To understand aspects of discrimination ◦ To understand that every individual no matter what their gender should be treated with equal respect and opportunities ◦ If you are NOT covering FGM lessons: ◦ To explore how dementia affects the whole family ◦ To explore how assistive technologies can help people living with dementia | <ul style="list-style-type: none"> ◦ To explore positive and negative ways of communicating in a relationship Link to RSE ◦ To understand how to develop positive self-talk ◦ To explore positive friendships and explain what makes a friendship successful ◦ If covering FGM lessons: ◦ To understand how beauty is portrayed around the world. ◦ To know I have the right to say no. ◦ If you are NOT covering FGM lessons: ◦ To know the types of difficulties people with dementia may experience ◦ To explore ways in which communities can support people living with dementia | |
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