

## Home Learning Reception Week: 18<sup>th</sup> May

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Mark 10meters (1 meter= one big adult step) with two objects (plant pot or jumper). See how many time your child can jog, run, skip between them without needing a break.</p> <p>Remember start slow to warm up and gradually increase speed.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p><b>Dribbling a ball.</b></p> <p>Using your flower pots/ jumpers- put 3 objects in a straight line 3meters apart. See if your child can slowly kick a ball (gentle kicks) around the cones. They can score by kicking it to you at the end.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p><b>Kicking at a target.</b></p> <p>Place two objects 4 meters apart and in front of a wall. Ask your child to kick a ball between the objects say "goal" to celebrate.</p> <p>To make this more difficult, ask the child to kick from further away, or make the target smaller.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p><b>Dribbling and kicking at a target.</b></p> <p>As Tuesday and Wednesday's task. Dribble the ball around the objects and then kick at a target.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Roll a ball towards your child and ask them to use the soul of their foot to stop it and kick back to you using the inside of their foot.</p> <p>If they find this too hard let them stop it with their hands and roll it back to you.</p>
<p><b>Mathematics</b></p> <p>This week we are going to be learning about subtraction or 'take away'. Share the learning intentions. Discuss that subtract means to 'take away'. Teach the children the song '10 little babies jumping on the bed.' Encourage use of take away sign with their arms.</p> <p><a href="https://www.youtube.com/watch?v=qM7B2nwpV1M">https://www.youtube.com/watch?v=qM7B2nwpV1M</a></p>	<p><b>Mathematics</b></p> <p>Have two plates (1 for you and one for your child) and something you can remove and have at home such as grapes or pegs. Put 10 of your objects on your child's plate and ask them to give 1 to you, ask how many do have left? Ask them to count how many on their plate. Say "well done 10-1= 9". Continue to do this taking away 2, 3, 4, 5, 6, 7, 8, 9 and 10 objects.</p> <p>When your child is confident add more to their place starting with up to 20 objects.</p> <p>Warning: do not use their favourite sweets as they may not want to share some!</p>	<p><b>Mathematics</b></p> <p>Writing a subtraction sentence.</p> <p>With a piece of paper or writing board, ask your child to write how many items they have on their plate e.g. 15 then ask them to write the 'take away symbol' - in front of it ask them if you could have? amount and ask them to write the = ask them to count how many they have left. Write the answer to the right of the = symbol.</p> <p style="text-align: center;">e.g. 15-5= 10</p> <p>Then repeat with different numbers. Please take a picture and please share with me on Dogo.</p>	<p><b>Mathematics</b></p> <p>Recap subtraction- take 10-20 objects, ask your child to give some away. Write the subtraction sentence down.</p> <p>There are worksheets attached for additional learning on subtraction:</p> <ul style="list-style-type: none"> <li>• The number line sheet is good starting level.</li> <li>• Then try the harder sheets with farm and rainforests.</li> </ul> <p><b>YOU DO NOT NEED TO PRINT THEM THE ANSWERS CAN BE WRITTEN IN THE HOMEWORK BOOKS.</b></p>	<p><b>Mathematics</b></p> <p>Play the halving game: <a href="https://uk.ixl.com/math/reception/subtract-with-pictures-numbers-up-to-10">https://uk.ixl.com/math/reception/subtract-with-pictures-numbers-up-to-10</a></p> <p>When choosing your game. You can use your toys / fruit to support you with your halving. See how many you can get correct. You can also try the other games if you wish.</p>
<b>Phonics</b>				
Please see the attached letter. The "Learning to blend" and "Reception Summer term" sessions apply to our year group.				
<p><b>Tricky words songs</b></p> <p><a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a>  <a href="https://www.youtube.com/watch?v=R0871YrRpgY">https://www.youtube.com/watch?v=R0871YrRpgY</a>  <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p>		<p>There are lots of other great phonics songs on the Epic Phonics YouTube channel: <a href="https://www.youtube.com/user/teachinguk/videos">https://www.youtube.com/user/teachinguk/videos</a></p>		<p><b>Espresso login details:</b> <a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a> Login: student23136 Password: ourlady321</p>
<p><b>English</b></p> <p>Theme - superheroes. This week we are going to continue our learning about superheroes. Speak about your favourite superheroes and their super powers. This week you are going to be the superhero in your own story. Think of</p>	<p><b>English</b></p> <p>Start to think about the super powers you would like to have if you were a superhero. Using the speech bubble sheet, write your superhero name and 2 or 3 of your superpowers.</p>	<p><b>English</b></p> <p>Every superhero story has a bad guy. In the Supertato story from last week who was the bad guy? Can you think of your bad guy? Draw a picture of them and write their name. Discuss what your bad</p>	<p><b>English</b></p> <p>Lots of superhero stories are written out in a comic strip. They have big bright pictures and short sentences to tell the story. We are going to start to write our own comic strip story. Today complete the top 3 boxes. Box 1, write about your</p>	<p><b>English</b></p> <p>Today complete the bottom 3 boxes of your comic strip story. Box 4, write how the bad guy tricked your superhero. Box 5, write how your superhero stopped the bad guy. Box 6, write about how all the characters felt at the end.</p>

<p>your own superhero name and design your own superhero cape (see attached sheet).</p>		<p>guy could do in your story to cause a problem.</p>	<p>setting. Box 2, write about what your bad guy does to cause a problem. Box 3, draw your superhero character.</p>	
<p><b>RE</b> This week we are starting our new topic of "Friends". Discuss that we all have lots of friends in our school and outside of school. Jesus had friends too. Jesus' friends were called disciples.</p>	<p><b>RE</b> Do the sign of the cross and say the Hail Mary prayer together.</p>	<p><b>RE</b> Think about the different things you like to do with your friends. Draw a picture of you and your friends and write what you are doing.</p>	<p><b>RE</b> Do the sign of the cross and say the Hail Mary prayer together.</p>	<p><b>RE</b> Look at the story PowerPoint. Discuss what Jesus did with his friends, the disciples. Have a discussion about what it means to be a good friend. How do we know that the disciples were good friends of Jesus? What did they do? Where did they rest? How do you know from looking at the picture that they are good friends?</p>
<p>Read for 10mins each day. Ask your adults to read stories to you as often as they can too.</p>				