



YEAR 2 CURRICULUM OVERVIEW 2017/2018	AUTUMN TERM 2017	SPRING TERM 2018	SUMMER TERM 2018
RELIGIOUS EDUCATION	Beginnings – God at every beginning Signs & Symbols - signs and symbols of Baptism Preparing – Advent / preparing to celebrate Christmas Judaism – Shabbat, day of rest, worship and family / worship in the synagogue	Books - the books used in Church Thanksgiving – Mass / a special time for saying Thank You to God for everything especially Jesus Opportunities – Lent / an opportunity to start anew in order to celebrate Jesus' New Life	Spread the Word – Pentecost / a time to spread the Good News Rules – Reasons for Rules in the Christian Family / Sacrament of Reconciliation Treasures – God's treasure / the World
TERMLY THEME/S	London	People Who Help Us	Materials
ENGLISH	Narrative – a range of stories by the same author- Mairi Hedderwick . Information texts – reading and writing an information page for a purpose.	Non-fiction – creating information pages for a given purpose / writing letters. Poetry – rhyming pattern, descriptive poetry and nonsense verse.	Narrative – traditional Stories / Extended stories by a significant author Non-fiction – Non-chronological reports
MATHEMATICS pupils across the school work through the same unit topics - activities are differentiated to meet their individual needs	Number – Number and Place Value Number – Addition and subtraction Number – Multiplication and division Geometry – Properties of shape Geometry – Position and direction	Number – Securing number facts, relationships and Place Value Number – Addition and subtraction Multiplication and division Geometry – 2D and 3D shape, position and direction Statistics – pictograms, bar graphs, Venn and Carroll Diagrams	Number including problem solving – Securing number facts, relationships and Place Value Number including problem solving – Addition and subtraction Multiplication and division including problem solving Consolidation of Geometry including problem solving – 2D and 3D shape, position and direction Measurement – problem solving and investigations



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SCIENCE	<p>Animal including Humans - children learn that animals grow and reproduce. They can use ideas about feeding and growth to learn about ways we need to look after ourselves to stay healthy.</p> <p>Living things in their habitat - pupils learn to explore and compare the differences between things that are living and dead, identify that most living things live in habitats to which they are suited, name a variety of plants and animals in their habitats, including micro-habitats, describe how animals obtain their food using the idea of a simple food chain.</p>	<p>Plants - pupils learn to observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Use of everyday materials - children learn to distinguish between an object and the material from which it is made. They learn about ways materials can be changed.</p> <p>Forces - extends children's understanding of how pushes and pulls affect the movement and shape of objects.</p>
COMPUTING	<p>E-safety- Looking at how to stay safe online and access the children's USO page.</p>	<p>Finding Information - children learn to search for information held on a CD-ROM. They are taught to use menus, indexes and key words to search for pictures and gather information.</p> <p>Creating Pictures - children develop visual ideas for different purposes by using ICT and other methods. They use the features of an ICT graphics package to explore and realise their ideas and to identify ways to develop and improve their work.</p>	<p>Questions and Answers - children develop their awareness of different types of questions, how they can be asked and how ICT can be used to answer them using different types of software.</p>
ART and DESIGN	<p>London Landscapes / water and fire – children evaluate landscape pictures of London involving fire or water. They use different medium including charcoal, crayons, water paints and collage to create London landscapes. They experiment with mixing colours.</p>	<p>Patterns in the Environment - children explore line, shape, colour and texture in natural forms.</p>	<p>Tiger in a Tropical Storm - Looking at the work of Henri Rousseau to inspire our own pictures. Children investigate a range of art materials and techniques. Also they will have the opportunity to develop colour mixing and collage to create a mixed media project.</p>
DESIGN and TECHNOLOGY	<p>Felt hand Puppets - children make a textile product by marking out, cutting and joining pieces of fabric. They will also use wool to sew the fabric together to create a hand puppet.</p> <p>Clay sculptures of animals – children select from and use a range of tools and equipment to perform practical tasks.</p>	<p>Chariots, Cars and Vehicles – children select from and use a wide range of materials and components, including construction materials and textiles.</p> <p>Traditional food from another culture – select from and use a wide range of materials and components, including ingredients to make a finished product.</p>	<p>Carnival Costumes - children learn to use simple paper patterns to make a coat and simple joining techniques for fabrics.</p> <p>Shoe box room – interiors of building using a range of materials</p>



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HISTORY	<p>The Great Fire of London - this unit links an important event beyond living memory in British history, the Great Fire of London, with a famous person, Samuel Pepys.</p> <p>Guy Fawkes - events beyond living memory that are significant nationally or globally.</p>	<p>Significant Individuals Study – study the lives of significant individuals who have contributed to national and individual achievements.</p> <p>Florence Nightingale Mary Seacole Edith Cavell</p>	<p>History of contrasting locality – study events that celebrate the countries being studied, including immigration and festivals.</p>
GEOGRAPHY	<p>Human & Physical Geography - Looking at The United Kingdom, its surrounding seas and capital cities. The children will be looking at compass points and using directional language as well as looking at maps.</p>	<p>Continents and Oceans - name and locate the world's seven continents and five oceans, identify seasonal patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>A Contrasting Locality - children learn about the geographical features (human & physical) of a Caribbean island and make comparisons with where they live. They are given the opportunity to express their own views about people, places and environments.</p>
MUSIC	<p>The Long and Short of It - develops children's ability to discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound, using percussion instruments.</p> <p>Feel the Pulse - develops children's ability to recognise the difference between pulse and rhythm and to perform with a sense of pulse.</p>	<p>Taking Off - develops children's ability to discriminate between higher and lower sounds and to create simple melodic patterns.</p> <p>What's the Score - develops children's ability to recognise different ways sounds are made and changed and to name, and know how to play, a variety of classroom instruments.</p>	<p>Rain, Rain Go Away – develops children's ability to recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus.</p> <p>Sounds Interesting - develops children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.</p>
PHYSICAL EDUCATION	<p>Gymnastics - travelling and balancing on mats and low equipment.</p> <p>Outdoor Games – improve the way the children coordinate and control their bodies. Attacking and defending skills.</p> <p>Dance - compose and perform dance phrases and short dances that express and communicate moods, ideas and feelings, choosing and varying simple compositional ideas.</p>	<p>Gymnastics - travelling and balancing on mats and benches.</p> <p>Outdoor Games – bat and ball skills, throwing and hitting a ball.</p> <p>Dance - create and perform dances using simple movement patterns.</p>	<p>Gymnastics – children focus on increasing their range of basic gymnastic skills. They create simple sequences of 'unlike' actions on the floor e.g. a roll, jump and a shape.</p> <p>Outdoor Games / Athletics – attacking and defending / football skills. Children explore running, jumping and throwing activities, and take part in simple challenges and competitions.</p> <p>Dance - focus on creating and performing short dances that communicate different moods, feelings and ideas. Their work is inspired by animals.</p>



YEAR 2 CURRICULUM OVERVIEW 2017/2018	KEEPING CHILDREN SAFE / HEALTHY SCHOOLS		
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TERMLY THEME/S	Journeys	A Contrasting Locality / The Caribbean	London
SOCIAL AND EMOTIONAL ASPECTS OF LEARNING (SEAL) PROGRAMME	New Beginnings Getting on and falling out Going for Goals Good to be me	Saying NO to bullying	Relationships Changes
PERSONAL, SOCIAL and HEALTH EDUCATION	Road Safety - TFL resources	Healthy Eating Personal hygiene Stranger Danger - who can we trust? playing safe / visit from a police officer	Caring for the Environment / Environmental Issues Ideal community Cultural Diversity – visit from members of the school community
E-SAFETY		http://www.thinkuknow.co.uk/5_7/hectorsworld/ Hector's World cartoons 4 to 6	
DRUGS EDUCATION	To increase awareness of different types of drugs, their effects and their dangers		
	What's the Score on Drugs Lesson 1 Risk Taking / Decision Making Yr 2 pg.3	What's the Score on Drugs Lesson 2 Improving Own Health – diet / exercise / lifestyle (link to smoking) Yr 2 pg.8	What's the Score on Drugs Lesson 3 What is a Drug? Yr 2 pg. 9 Lesson 4 Effects of different Drugs Yr 2 pg. 11
SEX AND RELATIONSHIP EDUCATION (SRE)	Inside My body Displaying Emotions – acceptable / unacceptable Immune System	Saying NO - making decisions (Kidscape) Senses - how my body functions	Hygiene - washing, clean clothes etc Leisure Activities, sharing with family and friends Nutrition and Health

