



AUTUMN TERM			
TERMLY THEMES			
All About Me		Autumn Traditional Tales	
Christmas/Advent			
Religious Education: Myself - God Knows and Loves Each One of Us Welcome – Baptism / A Welcome to God’s Family Birthday – Looking Forward to Jesus’ Birthday			
Communication & Language		Physical Development	
Development involves giving the children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.		Involves providing opportunities for the children to be active and interactive and to develop their co-ordination, control, and movement. Children are helped to understand the importance of physical activity, and to make healthy choices in relation to food.	
<p>Communicating / Speaking and listening – developed through role-play in the role play area, characters in stories read in class, sharing their news, bringing in objects for show and tell, planned opportunities for interacting with others, sharing work with the rest of the class as well as speaking in class assemblies.</p> <p>Early reading skills – the children learn to blend, segment and read familiar and common words through games, word banks, focussed activities such as word and alphabet games and weekly guided reading sessions.</p>		<p>Children play games to develop their awareness of space in P.E. and the outside area.</p> <p>Children explore ways of travelling under, over and through with a focus on linking movements.</p> <p>Children learn to play energetic games, repeat and change their actions.</p> <p>Children are given opportunities to evaluate their own movements and suggest improvements.</p>	
Personal, Social & Emotional Development		<p>Children learn classroom and playground rules, participate in story, carpet and discussion times and Circle Time where children can talk about their feelings.</p> <p>Children learn about healthy food and food hygiene through sorting and cookery activities.</p> <p>Children use their imaginations when acting out stories.</p>	
Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Development involves encouraging the children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.	Involves providing the children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.	Involves guiding the children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	Involves enabling the children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.
<ol style="list-style-type: none"> 1. Linking Sounds and Letters 2. Language for Thinking 3. Language for communication 4. Handwriting <p>Activities based on each topic encourage the children to read, write and talk about the topic.</p>	<ol style="list-style-type: none"> 1. Numbers as labels and for counting 2. Calculating 3. Shape, Space and measure <p>The children participate in a range of practical activities and games, sing number songs and engage in adult led activities for mathematical development.</p>	<p>All About Me - find out about how we change and grow.</p> <p>Autumn - focus on seasonal changes on the weather and around us. The children compare the weather in Autumn compared to the summer.</p> <p>Focus Book - Handa’s Surprise.</p> <p>Christmas/ Winter - focus on seasonal changes on the weather and around us. The children observe change from water to ice. Children celebrate Christmas, make Christmas cards and decorations and read the Christmas story.</p>	<p>All About Me - create pictures of ourselves using different medium.</p> <p>Autumn / Handa’s Surprise - fruit printing and observational drawings. Make and construct different types of houses (mud huts), mix colours to create autumnal colours, create a habitat to hibernate in using cardboard boxes, material etc, sing an assortment of nursery rhymes, clap and move rhythmically to songs.</p> <p>Christmas/ Winter – the children sing and move to music learning about different rhythms and percussion instruments.</p>



SPRING TERM			
TERMLY THEMES			
Around the World Chinese New Year Light and Dark Animals Mothers' Day Easter			
Religious Education: Celebrating – People Celebrate in Church Gathering - Parish Family Gathers to Celebrate Eucharist Growing - Looking Forward to Easter			
Communication & Language		Physical Development	
Development involves giving the children opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves and to speak and listen in a range of situations.		Involves providing opportunities for the children to be active and interactive, to develop their co-ordination, control, and movement. Children are helped to understand the importance of physical activity, and to make healthy choices in relation to food.	
Communicating / Speaking and listening – through role-play in the role play area, (toy shop' and 'Chinese restaurant) characters in stories read in class, sharing their news, bringing in objects for show and tell, planned opportunities for interacting with others, sharing work with the class as well as speaking in class assemblies. Early reading skills – the children learn to blend, segment and read familiar and common words through games, word banks, focussed activities such as word and alphabet games and weekly guided reading sessions to help them use their phonic skills to read a range of familiar and common words, regular individual reading of reading scheme books and key words in reading record books. The children start to write simple sentences.		Children play games to develop their awareness of space in P.E. and the outside area. Children explore ways of travelling under, over and through with a focus on linking movements. Children play energetic games during which they repeat and change their actions. Children learn to evaluate their own movements and suggest improvements.	
Involves helping the children to develop a positive sense of themselves, and others, to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behaviour in groups and to have confidence in their own abilities.		Story, carpet and discussion times, sharing news and home diaries with each other. Children participate in Circle Time where they get the opportunity to talk about their feelings. Children learn about healthy food and food hygiene through sorting and cookery activities. Children use their imaginations when acting out stories. Children share work with the rest of the class as well as speaking in class assemblies. Children learn about the Chinese New Year, Easter and Spring.	
Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Development involves encouraging the children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.	Involves providing the children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.	Involves guiding the children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	Involves enabling the children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.
<ol style="list-style-type: none"> 1. Linking Sounds and Letters 2. Language for Thinking 3. Language for communication 4. Reading 5. Writing 6. Handwriting <p>Activities based on each topic, encouraging children to read, write and talk about the topic. Linking Sounds and Letters</p>	<ol style="list-style-type: none"> 1. Numbers as labels and for counting 2. Calculating 3. Shape, Space and measure <p>Children participate in a range of practical activities and games, sing a variety of number songs and engage in adult led activities for mathematical development.</p>	<p>Around the World – children learn about different countries and cultures.</p> <p>Light and Dark - look at light sources e.g. sun, light bulbs, torches etc.</p> <p>Spring - focus on seasonal changes on the weather and around us and talk about the changes happening in their local environment.</p> <p>Mothers Day – children think about their mummies and people that are special to them.</p> <p>Class Trip – Ark Farm visit</p>	<p>Around the World – Creating flags and rangoli patterns.</p> <p>Light and Dark - children make their own shadow puppets and act out their own stories.</p> <p>Spring – children to use different medium to represent the seasonal changes they can see happening.</p>



SUMMER TERM			
TERMLY THEMES			
Dinosaurs Life Cycles People Who Help Us Holidays			
Religious Education: Good News - Passing on the Good News of Jesus Friends - Friends of Jesus Our World - God's Wonderful World			
Communication & Language		Physical Development	
Development involves giving children opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves and to speak and listen in a range of situations.		Involves providing opportunities for the children to be active and interactive and to develop their co-ordination, control, and movement. Children are also helped to understand the importance of physical activity, and to make healthy choices in relation to food.	
<p>Communicating / Speaking and listening – developed through role-play in the role play area – ‘tea rooms’, ‘underwater world, French restaurant, characters in stories read in class, sharing their news, bringing in objects for show and tell, planned opportunities for interacting with others, sharing work with the rest of the class as well as speaking in class assemblies.</p> <p>Early Reading Skills – the children learn to blend, segment and read familiar and common words through games, word banks, focussed activities such as word and alphabet games and weekly guided reading sessions to help them use their phonic skills to read a range of familiar and common words, regular individual reading of reading scheme books and key words in reading record books. Children will write more extended sentences independently.</p>		<p>Children play games to develop their awareness of space in P.E. and the outside area.</p> <p>Children explore ways of travelling under, over and through with a focus on linking movements.</p> <p>Children learn to play energetic games, repeat and change their actions.</p> <p>Children learn to evaluate their own movements and suggest improvements.</p>	
Personal, Social & Emotional Development		<p>Story, carpet and discussion times, sharing news and home diaries with each other.</p> <p>Circle times where children can talk about their feelings.</p> <p>Children learn about healthy food and food hygiene through sorting and cookery activities.</p> <p>Children use their imaginations when acting out stories.</p> <p>Children share work with the rest of the class as well as developing speaking skills in class assemblies.</p> <p>Children learn about the summer and the weather.</p>	
Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Development involves encouraging the children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.	Involves providing the children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.	Involves guiding the children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	Involves enabling the children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.
<ol style="list-style-type: none"> 1. Linking Sounds and Letters 2. Language for Thinking 3. Language for communication 4. Reading 5. Writing 6. Handwriting <p>Activities based on each topic encourage the children to read, write and talk about the topic.</p> <p>Linking Sounds and Letters</p>	<ol style="list-style-type: none"> 1. Numbers as labels and for counting 2. Calculating 3. Shape, Space and measure <p>Participate in a range of practical activities and games, sing number songs and engage in adult led activities for mathematical development.</p>	<p>Dinosaurs – life in prehistoric times.</p> <p>Life Cycles/ water - go into wild life garden and look at frogspawn in pond. Take photos and then draw what they see.</p> <p>Eggs and incubator in classroom - Children to examine changes to eggs and the eggs hatching.</p> <p>Holidays - children discuss holidays they have been on. Write about them in a diary. Children make airport role play and play creatively together in it.</p>	<p>Dinosaurs – children create habitats for dinosaurs using different materials, printing with string, drawing with crayons, make dinosaur masks, paint dinosaurs using textured paint.</p> <p>Life cycles/water - blow painting with straws, marble painting. The children act out ‘The Hungry Caterpillar’ and Tadpoles turning into frogs. Draw features of a wildlife garden. The children make chicks from feathers and other materials.</p> <p>Holidays – focus on seasonal changes on the weather and around us. How is it different on holiday?</p>