HOME LEARNING POLICY

Home Learning is a compulsory part of all children's learning and will be completed by all children on a daily or weekly basis.

- 1. We give Home Learning because we believe it:
 - ☑ supports, enhances and develops children's learning
 - \square reinforces and extends learning completed in class
 - ☑ encourages parental involvement and home-school links
 - \square encourages independent learning and personal organisation
 - $\ensuremath{\boxdot}$ enables practice and further development of skills and knowledge
 - \boxdot prepares children for the vigour of Home Learning set in High School
 - \boxdot supports the delivery of the National Curriculum..
- 2. Home Learning will consist of a selection of the following:
 - ☑ literacy and numeracy development e.g. reading, learning spellings, tables,
 - ☑ finishing off class learning activities
 - ☑ research/development of general knowledge e.g. in libraries, on the internet
 - ☑ bringing into school anything suitable relating to the learning being covered.
- 3. For each piece of Home Learning set the teacher will ensure:
 - \square resources are provided where needed
 - \square activity sheets are a high standard
 - ☑ the amount of Home Learning and the time given to complete it is reasonable
 - ☑ it takes into account your child's abilities
 - $\ensuremath{\boxtimes}$ your child understands what to do
 - ☑ the learning completed is acknowledged and marked
 - \square a record is kept of Home Learning set and Home Learning completed.
- 4. Parents you can help by:
 - ☑ talking with your child, this is the greatest help you can give; try not to confuse your child; remember that in some areas, such as mathematics, children may be taught a different way of doing things compared with when you were at school
 - ☑ discussing your child's learning with them to show you are interested
 - ☑ asking your child regularly if they have any Home Learning
 - \boxdot encouraging your child to find a quiet place and time to learn away from any distractions such as a television
 - ☑ making sure your child does their learning on time
 - \square assisting with the learning, but please don't do it for them
 - \boxdot ensuring your child takes care and pride with their learning so that the learning is of a high standard
 - \square encouraging your child to proof read their learning e.g. to make sure it makes sense
 - \boxdot ensuring your child becomes responsible for returning their learning to school at the right time
 - \square informing the class teacher of any problems or questions.
 - \boxdot adding relevant comments in the Home Learning book if necessary

Although we appreciate the value of computers, we acknowledge that not all pupils will have access to computers to support learning at home. When setting Home Learning tasks the class teacher will:

- a. tell the children if a computer can be used
- b. will provide appropriate guidance on how a computer is to be used.

What Home Learning will your child be doing? Actual learning will vary – the amount and difficulty will increase as your child goes through the school. Here are some guidelines:

We recommend that you read with your child every evening	Daily
Reading with your child	Daily
Letters and sounds Number recognition and counting	Weekly
Reading Letters and sounds / Spellings Times table practice	Daily
Maths activity Literacy activity RE – one piece each new topic Topic - one piece each new topic (year 2)	Weekly - <i>Given out on Friday</i> <i>and completed for the following</i> <i>Wednesday, unless otherwise</i> <i>specified.</i>
Year 3 and Year 4 Reading Spellings Times table practice Maths activity Literacy activity RE – one piece each new topic Topic - one piece each new topic In year 3 children also have their Holy Communion preparation home learning	Daily
	Weekly - <i>Given out on Friday</i> <i>and completed for the following</i> <i>Wednesday, unless otherwise</i> <i>specified.</i>
Reading Spellings Times table practice	Daily
Maths activity Literacy activity Letters and sounds (year 1) RE – one piece each new topic Topic- at least once in each new topic SATs preparation in the Spring Term for	Weekly - <i>Given out on</i> <i>Thursday and completed for the</i> <i>following Monday, unless</i> <i>otherwise specified.</i>
	Number recognition and countingReadingLetters and sounds / SpellingsTimes table practiceMaths activityLiteracy activityRE - one piece each new topicTopic - one piece each new topic (year 2)ReadingSpellingsTimes table practiceMaths activityLiteracy activityRE - one piece each new topicTopic - one piece each new topicIn year 3 children also have their HolyCommunion preparation home learningReadingSpellingsTimes table practiceMaths activityLiteracy activityLiteracy activityLiteracy activityLetters and sounds (year 1)RE - one piece each new topicTopic- at least once in each new topic

Additional home learning may be given out in relation to a class topic. A whole school homework project may also be given during the year, in addition to or instead of the above.

We do not want anyone to get stressed about home learning. If you are struggling to engage your child in completing the tasks please come in and see us so that we can help.

Helping your child with home learning

We are happy for you to support and help your child with their home learning. However, we also want to see what your child can do on their own. As they get older, it is particularly important for your child to become more independent in their learning so please encourage them to do it on their own with your guidance only when necessary. If you are unsure of how to help please arrange to see your child's class teacher.

Feedback on your child's home learning

Staff will give feedback on home learning. It will be given in a way that lets your child know how well they have done and how they could do better. This will be through written comments, stickers and stamps or discussion in class.

If you have any questions, please get in touch with us at any time.